

SERVICES cont'd

Superior Cognitive

The 4E program provides complementary extensions and expansions beyond the regular curriculum for students in grades 3-6. Englewood Elementary becomes the home school for these identified students and they attend the 4E class for one hour every day. The curriculum is based on a thematic approach that provides real world connections through math, science, language arts, social studies, and the performing and visual arts. To this end, the 4E Program focuses on the processes that need to be learned more than the content.

Seminar is for middle school students. Students will have class in lieu of study hall and will use independent study to broaden their knowledge in different areas.

Both programs will focus on higher levels of thinking that develop analytical, creative, and abstract thinking techniques. Independent study allows students to explore their individual interests and develop research methods while group interaction provides opportunities for leadership and communication skills with cognitive peers.

WRITTEN EDUCATION PLANS

A Written Education Plan (WEP) guides services provided to students in Northmont. Goals and methods for evaluating students will be determined for each student by the classroom teacher and/or GIS. Specifics are provided by the Ohio Department of Education in Operating Standards for Identifying and Serving Gifted Students (OAC 3301-51-15).

Northmont City Schools uses distinct WEPs for elementary school (K-6), middle school (7-8), and high school (9-12). Student progress will be updated at parent/teacher conferences. Copies of WEPs will be provided to parents upon request.

Current copies of WEPs will be kept in the student's cumulative files.

WITHDRAWAL

If at any time, a student wishes to withdraw from gifted programs or services, the request should be written by the parent or child to the building administrator. If a child requests to withdraw, parents/guardian will be notified.

APPEAL PROCEDURE

An appeal by the parent/guardian is the reconsideration of any part of the identification process, which would include

- Screening procedure or assessment instrument (which results in identification)
- Scheduling a child for assessment
- Placement of a child in any program
- Receipt of services

Parents/guardians should submit a letter to the superintendent or designee outlining the nature of the concern.

The superintendent or designee will convene a meeting with the parent/guardian, which may include other school personnel.

The superintendent or designee will issue a written final decision within 30 days of the appeal. The written notice should include the reason for the decision(s).

DISTRICT POLICY AND PLAN FOR THE IDENTIFICATION OF and SERVICES FOR CHILDREN WHO ARE GIFTED



INFORMATION FOR PARENTS

If you have any questions, please call your building principal or Northmont City Schools' Department of Gifted Services at (937) 832-5000

Northmont City Schools
4001 Old Salem Road, Englewood, Ohio 45322

DEFINITION

“Gifted” means students who perform or show potential for performing at remarkably high levels of accomplishment when compared to others of their age, experience, or environment, and identified under division (A), (B), (C), or (D) of Section 3324.03 of the Ohio Revised Code.

GENERAL

The Northmont City School District (NCS D) accepts scores from other school districts and/or qualified personnel outside the school district approved by the Ohio Department of Education.

The NCS D shall provide at least two opportunities a year for assessment.

REFERRAL

Children may be referred on an ongoing basis, through: child request (self-referral), teacher recommendation, parent/guardian request, peer referral, or other (e.g., psychologist, community members, principal, gifted coordinator, etc.). Referral forms are available from a building administrator.

By using this process, the NCS D ensures equal access to screening and further assessment for all children, including culturally or linguistically diverse children, children from various socioeconomic backgrounds, children with disabilities, and children for whom English is a second language.

SCREENING

The NCS D screens students who perform or show potential for performing at high levels of accomplishment in the areas of superior cognitive ability, specific academic ability, creativity, and visual and/or performing arts.

Screening determines if additional assessment is necessary. The NCS D determines cut-off scores to move students from screening to assessment if scores are lower than necessary for identification.

In making decisions about additional assessment, existing test data for students may not be the sole

determining criteria. School personnel examine all available information about a student. If evidence of possible giftedness exists for that student, even when the screening cut-off score is not attained, additional assessments may be offered.

Parents must be notified within thirty days of the screening results.

ASSESSMENT

Assessment strategies provide additional data necessary for identification and eligibility for services.

The NCS D ensures there are ample and appropriate opportunities for assessment by using: whole class assessment, group tests, individually administered tests, auditions and/or performances, display of work, exhibition, and checklists.

The NCS D only uses instruments for gifted screening, assessment, and identification, as approved by Ohio’s Department of Education. Please see Ohio Revised Code 3324.01-.07 or NCS D’s Gifted Assessment Instruments pamphlet for more information.

NOTIFICATION

Parents will be notified in writing of the results of any assessments given by the gifted department within 30 days of the receipt of results.

TRANSFER

Parents of a child transferring into NCS D may contact the school building to submit in writing a request for assessment. The NCS D ensures the child transferring will be assessed within 90 days of the date the request is received.

SERVICES

The NCS D ensures equal opportunity for all students identified as gifted to receive services offered by the district. Currently, NCS D provides services as described below.

Academic Identification

Students who have a specific academic identification are students who score at or above the 95 percentile on a standardized test in a subject area. (In second grade these scores come from the Iowa Tests of Basic Skills.)

For elementary students, their classroom teachers, with the help of a Gifted Intervention Specialist (GIS) provide these academically gifted students’ services. A GIS is usually in an elementary building one morning or afternoon per week. The GIS provides service by offering materials, ideas for differentiation and assistance to teachers. The GIS may also present whole-class problem-solving lessons. Students with a specific academic identification are NOT guaranteed direct contact time with a GIS.

At the middle school, classroom teachers, with the help of a GIS provide these academically gifted students’ services.

At the high school, students will be served through the nature of the courses in which they are enrolled. Advanced Placement (AP) courses, Honors classes, and Post-Secondary Enrollment Option (PSEO) are offered at this level.

Visual & Performing Arts

These identified gifted students will receive services from their special area teachers, with the help of a GIS if necessary. Art teachers will be responsible for visual arts, physical education teachers will be responsible for dance at the elementary level, and music teachers will be responsible for instrumental and vocal music. Students will receive service if they choose to take a class in line with their identification area. For example, if a student identified in vocal music takes band, they will not receive service for that school year.