

Phonemic Awareness, Word Recognition, Fluency	Acquisition of Vocabulary	Reading Process: Concepts of Print, Comprehension Strategies, Self-Monitoring Strategies	Reading Applications: Informational, Technical, Persuasive Text	Reading Applications: Literary Text
<p>K.1 Read own first and last name.</p> <p>K.2 Identify and complete rhyming words and patterns.</p> <p>K.3 Distinguish the number of syllables in words by using rhythmic clapping, snapping or counting.</p> <p>K.4 Distinguish and name all upper- and lower-case letters.</p> <p>K.5 Recognize, say and write the common sounds of letters.</p> <p>K.6 Distinguish letters from words by recognizing that words are separated by spaces.</p> <p>K.7 Hear and say the separate phonemes in words, such as identifying the initial consonant sound in a word, and blend phonemes to say words.</p> <p>K.8 Read one-syllable and often-heard words by sight.</p> <p>K.9 Reread stories independently or as a group, modeling patterns of changes in timing, voice and expression.</p>	<p>Contextual Understanding</p> <p>K.1 Understand new words from the context of conversations or from the use of pictures within a text.</p>	<p>Concepts of Print</p> <p>K.1 Demonstrate an understanding that print has meaning by explaining that text provides information or tells a story.</p> <p>K.2 Hold books right side up, know that people read pages from front to back and read words from left to right.</p> <p>K.3 Know the differences between illustrations and print.</p>	<p>K.1 Use pictures and illustrations to aid comprehension.</p> <p>K.2 Identify and discuss the sequence of events in informational text.</p> <p>K.3 Tell the main idea of a selection that has been read aloud.</p> <p>K.4 Identify and discuss simple maps, charts and graphs.</p> <p>K.5 Follow simple directions.</p>	<p>K.1 Identify favorite books and stories.</p> <p>K.2 Identify the characters and setting in a story.</p> <p>K.3 Retell or re-enact a story that has been heard.</p> <p>K.4 Distinguish between fantasy and reality.</p> <p>K.5 Recognize predictable patterns in stories.</p>
	<p>Conceptual Understanding</p> <p>K.2 Recognize and understand words, signs and symbols seen in everyday life.</p> <p>K.3 Identify words in common categories such as color words, number words and directional words.</p>	<p>Comprehension Strategies</p> <p>K.4 Visualize the information in texts, and demonstrate this by drawing pictures, discussing images in texts or dictating simple descriptions.</p>		
	<p>Tools and Resources</p>	<p>K.5 Predict what will happen next, using pictures and content as a guide.</p>		
	<p>K.4 Determine the meaning of unknown words, with assistance, using a beginner's dictionary.</p>	<p>K.6 Compare information (e.g., recognize similarities) in texts using prior knowledge and experience.</p>		
		<p>K.7 Recall information from a story by sequencing pictures and events.</p>		
		<p>K.8 Answer literal questions to demonstrate comprehension of orally read grade-appropriate texts.</p>		
		<p>Self-Monitoring Strategies</p>		
		<p>K.9 Monitor comprehension of orally read texts by asking and answering questions.</p>		
		<p>Independent Reading</p>		
		<p>K.10 Identify favorite books and stories and participate in shared oral reading.</p>		



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