

Phonemic Awareness, Word Recognition, Fluency	Acquisition of Vocabulary	Reading Process: Concepts of Print, Comprehension Strategies, Self-Monitoring Strategies	Reading Applications: Informational, Technical, Persuasive Text	Reading Applications: Literary Text
<p>PK.1 Identify matching sounds and recognize rhymes in familiar stories, poems, songs and words.</p> <p>PK.2 Hear sounds in words by isolating the syllables of a word using snapping, clapping or rhythmic movement (e.g., cat, ap-ple).</p> <p>PK.3 Differentiate between sounds that are the same and different (e.g., environmental sounds, animal sounds, phonemes).</p> <p>PK.4 Recognize when words share phonemes (sounds) and repeat the common phoneme (e.g., / b / as in <i>Bob, ball, baby</i>; / t / as in <i>Matt, kite boat</i>).</p> <p>PK.5 Identify own name in print.</p> <p>PK.6 Recognize and name some upper and lower case letters in addition to those in first name.</p> <p>PK.7 Recognize that words are made up of letters.</p> <p>PK.8 Recognize and "read" familiar words or environmental print.</p> <p>PK.9 Demonstrate an understanding of reading fluency by use of phrasing, intonation and expression in shared reading (e.g., <i>Brown Bear, Brown Bear</i>).</p>	<p>PK.1 Understand the meaning of new words from the context of conversations, the use of pictures that accompany text or the use of concrete objects.</p> <p>PK.2 Recognize and demonstrate an understanding of environmental print.</p> <p>PK.3 Name items in common categories (e.g., animals, food, clothing, transportation, etc.).</p> <p>PK.4 Demonstrate or orally communicate position and directional words.</p> <p>PK.5 Determine the meaning of unknown words with assistance or cues from an adult (e.g., providing a frame or reference, context or comparison).</p>	<p>PK.1 Understand that print has meaning by demonstrating the functions of print through play activities.</p> <p>PK.2 Hold books right side up; know that people read pages from front to back, top to bottom and read words from left to right.</p> <p>PK.3 Begin to distinguish print from pictures.</p> <p>PK.4 Visualize and represent understanding of text through a variety of media and play.</p> <p>PK.5 Predict what might happen next during the reading of text.</p> <p>PK.6 Connect information or ideas in text to prior knowledge and experience.</p> <p>PK.7 Begin to represent text sequence through media and play.</p> <p>PK.8 Answer literal questions to demonstrate comprehension of orally read age-appropriate text.</p> <p>PK.9 Respond to oral reading by commenting or questioning.</p> <p>PK.10 Select favorite books and poems and participate in familiar shared oral reading and discussions.</p>	<p>PK.1 Use pictures and illustrations to aid comprehension.</p> <p>PK.2 Retell information from informational text.</p> <p>PK.3 Tell the topic of a selection that has been read aloud (e.g., What is the book about?).</p> <p>PK.4 Gain text information from pictures, photos, simple charts and labels.</p> <p>PK.5 Follow simple directions.</p>	<p>PK.1 Identify characters in favorite books and stories.</p> <p>PK.2 Retell or re-enact events from a story through a variety of media and play events.</p> <p>PK.3 Begin to demonstrate an understanding of the difference between fantasy and reality.</p> <p>PK.4 Participate in shared reading or repetitious or predictable text.</p>



