

History	People In Societies	Geography	Economics	Government	Citizenship Rights and Responsibilities	Social Studies Skills and Methods	
Analysis and Interpretation	Cultures	Places and Regions	Scarcity and Resource Allocation	Role of Government	Participation	Obtaining Information	
12.1 Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy or choices made during the Cuban Missile Crisis). 12.2 Analyze primary source material to see if a historical interpretation is supported. 12.3 Analyze cause-and-effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action.	12.1 Identify the perspectives of diverse cultural groups when analyzing current issues.	12.1 Explain how people create places that reflect culture, human needs, government policy, current values and ideals as they design and build specialized buildings, neighborhoods, shopping centers, urban centers and industrial parks.	12.1 Compare how values and beliefs influence economic decisions in different communities.	12.1 Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries or health care).	12.1 Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: a. Persuasive speech; b. Panel discussion; c. Debate.	12.1 Obtain and evaluate information from public records and other resources related to a public policy issue.	
	12.2 Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.	Human Environmental Interaction	12.2 Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems or farmland and wetland	12.2 Explain the impact of marginal cost/marginal benefit analysis on decision-making.	12.2 Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights or organ donation).	12.2 Construct an action plan for presenting a position to the appropriate decision-making body.	
	Interaction			12.3 Select a current issue; identify the costs and benefits of various choices to determine the impact of personal and social economic decisions on the allocation of productive resources.			12.3 Analyze relationships and tensions between national sovereignty and international accords and organizations (e.g., international agreements on environmental issues, trade agreements, arms agreements, European Union or NATO).
	12.3 Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/ bilingual education, theocracies/ religious freedom, immigration quotas/ open immigration policy, single-sex schools/ coeducation).	12.4 Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.	12.2 Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems or farmland and wetland	Production, Distribution and Consumption	12.2 Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy.	12.3 Analyze relationships and tensions between national sovereignty and international accords and organizations (e.g., international agreements on environmental issues, trade agreements, arms agreements, European Union or NATO).	12.2 Construct an action plan for presenting a position to the appropriate decision-making body.
	12.2 Analyze primary source material to see if a historical interpretation is supported.	12.2 Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.	12.2 Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems or farmland and wetland	12.4 Use the circular flow model to explain the flow of money, goods, services and productive resources in the	12.2 Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy.	12.4 Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws.	12.3 Research an issue or topic by gathering, recording, evaluating and interpreting relevant data.
				Markets	12.3 Explain the key arguments made for and against the ratification of the Constitution and illustrate how those arguments influence contemporary political debate.	12.5 Explain how to file a request for public information using either the appropriate federal or Ohio freedom of information statute.	
				Rules and Laws	12.4 Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results).	12.6 Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria.	
				Systems of Government	12.5 Identify reasons for and the impacts of multinational economic organizations: a. Organization of the Petroleum Exporting Countries (OPEC); b. European Monetary Union; c. North American Free Trade Agreement (NAFTA); d. World Trade Organization (WTO); e. World Bank.	12.7 Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).	
	12.3 Analyze cause-and-effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action.	12.3 Analyze ways countries and organizations respond to conflicts between forces of unity and forces of diversity (e.g., English only/ bilingual education, theocracies/ religious freedom, immigration quotas/ open immigration policy, single-sex schools/ coeducation).	12.3 Analyze policies and programs for natural resource use and management considering possible trade-offs between environmental quality and economic growth.	Government and the Economy	12.3 Explain the key arguments made for and against the ratification of the Constitution and illustrate how those arguments influence contemporary political debate.	12.5 Explain how to file a request for public information using either the appropriate federal or Ohio freedom of information statute.	12.5 Respond to questions and feedback about presentations knowledgeably and civilly.
				12.6 Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences.	12.6 Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria.		
12.7 Identify public policies that may cost more than the benefits they generate, assess who enjoys the benefits, who bears the cost and explain why the policies exist.				12.7 Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality).			
12.4 Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.	12.4 Evaluate the effectiveness of international governmental organizations (e.g., United Nations, European Union, World Court and Organization of American States), multinational corporations, and nongovernmental organizations (e.g., Amnesty International, Red Cross and World Council of Churches) in the global arena.	12.3 Analyze policies and programs for natural resource use and management considering possible trade-offs between environmental quality and economic growth.	Application of Geography	12.4 Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results).	12.8 Analyze how democracy, the free flow of information, global economic interdependence or human rights movements can cause change within a country.	12.6 Build consensus within a group by: a. Finding points of agreement; b. Identifying points individuals are willing to concede; c. Making sure that all voices are heard; d. Attempting to understand the view of others.	
12.5 Evaluate the role of institutions in guiding, transmitting, preserving and changing culture.	12.5 Evaluate the role of institutions in guiding, transmitting, preserving and changing culture.	12.4 Use appropriate data sources and tools to gather, manipulate, interpret and communicate geographic information related to civic/global issues.	Diffusion	12.4 Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results).	12.9 Compare elements, proceedings and decisions related to the right to a fair trial in criminal and civil courts and describe alternatives to litigation for maintaining order and resolving conflicts within the United States legal system including: a. Mediation; b. Arbitration; c. Alternative dispute resolution; d. Plea-bargaining.	12.7 Engage in group work on issues-analysis and decision-making: a. Identify a problem or dilemma; b. Analyze the interests, values and points of view; c. Identify causes of the problem or dilemma; d. Propose alternative solutions; e. Formulate a position or course of action; f. Evaluate the consequences of the action taken.	



