

Writing Process	Writing Applications	Writing Conventions	Research	Communication: Oral and Visual
<p style="text-align: center;">Prewriting</p> <p>1.1 Generate writing ideas through discussions with others.</p> <p>1.2 Develop a main idea for writing.</p> <p>1.3 Determine purpose and audience.</p> <p>1.4 Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing.</p>	<p>1.1 Write simple stories with a beginning, middle and end that include descriptive words and details.</p> <p>1.2 Write responses to stories that include simple judgments about the text.</p> <p>1.3 Write friendly letters or invitations that follow a simple letter format.</p>	<p style="text-align: center;">Handwriting</p> <p>1.1 Print legibly and space letters, words and sentences appropriately.</p>	<p>1.1 Discuss ideas for investigation about a topic or area of personal interest.</p>	<p style="text-align: center;">Listening and Viewing</p> <p>1.1 Use active listening skills, such as making eye contact or asking questions.</p> <p>1.2 Compare what is heard with prior knowledge and experience.</p> <p>1.3 Follow simple oral directions.</p>
<p style="text-align: center;">Drafting, Revising and Editing</p> <p>1.5 Organize writing to include a beginning, middle and end.</p> <p>1.6 Construct complete sentences with subjects and verbs.</p> <p>1.7 Mimic language from literature when appropriate.</p> <p>1.8 Use available technology to compose text.</p> <p>1.9 Reread own writing for clarity.</p> <p>1.10 Add descriptive words and details.</p> <p>1.11 Use resources (e.g., a word wall, beginner's dictionary, word bank) to select effective vocabulary.</p> <p>1.12 Proofread writing to improve conventions (e.g., grammar, spelling, punctuation and capitalization).</p> <p>1.13 Apply tools (e.g., rubric, checklist, feedback) to judge the quality of writing.</p>	<p>1.4 Produce informal writings (e.g., messages, journals, notes and poems) for various purposes.</p>	<p style="text-align: center;">Spelling</p> <p>1.2 Spell words correctly with regular short vowel patterns and most common long vowel words (e.g., time, name).</p> <p>1.3 Spell high-frequency words correctly.</p> <p>1.4 Create phonetically-spelled written work that can usually be read by the writer and others.</p> <p>1.5 Spell unfamiliar words using strategies such as segmenting, sounding out and matching familiar words and word parts.</p>	<p>1.2 Utilize appropriate searching techniques to gather information, with teacher assistance, from a variety of locations (e.g., classroom, school library, public library or community resources).</p> <p>1.3 Use books or observations to gather information to explain a topic or unit of study with teacher assistance.</p> <p>1.4 Recall important information about a topic with teacher assistance.</p> <p>1.5 Report information to others.</p>	<p style="text-align: center;">Speaking Skills and Strategies</p> <p>1.4 Speak clearly and understandably.</p> <p style="text-align: center;">Speaking Applications</p> <p>1.5 Deliver brief informational presentations that:</p> <ol style="list-style-type: none"> a. Demonstrate an understanding of the topic; b. Include and sort relevant information and details to develop topic; c. Organize information with a clear beginning and ending; and d. Express opinions. <p>1.6 Deliver brief informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details.</p> <p>1.7 Deliver simple dramatic presentations (e.g., recite poems, rhymes, songs and stories).</p>
<p style="text-align: center;">Publishing</p> <p>1.14 Rewrite and illustrate writing samples for display and for sharing with others.</p>		<p style="text-align: center;">Punctuation and Capitalization</p> <p>1.6 Use end punctuation correctly, including question marks, exclamation points and periods.</p> <p>1.7 Use correct capitalization (e.g., the first word in a sentence, names and the pronoun I).</p>		<p style="text-align: center;">Grammar and Usage</p> <p>1.8 Use nouns, verbs and adjectives (descriptive words).</p>



Prepared by
Northmont City Schools