

Writing Process	Writing Applications	Writing Conventions	Research	Communication: Oral and Visual
Prewriting	K.1 Dictate or write simple stories, using letters, words or pictures. K.2 Name or label objects or places. K.3 Write from left to right and from top to bottom. K.4 Dictate or write informal writings for various purposes.	Handwriting	K.1 Ask questions about a topic being studied or an area of interest. K.2 Use books or observations to gather information, with teacher assistance, to explain a topic or unit of study. K.3 Recall information about a topic, with teacher assistance. K.4 Share findings visually or orally.	Listening and Viewing
K.1 Generate writing ideas through discussions with others. K.2 Choose a topic for writing. K.3 Determine audience.		K.1 Print capital and lowercase letters, correctly spacing the letters. K.2 Leave spaces between words when writing.		K.1 Listen attentively to speakers, stories, poems and songs. K.2 Connect what is heard with prior knowledge and experience. K.3 Follow simple oral directions.
Drafting, Revising and Editing		Spelling		Speaking Skills and Strategies
K.4 Organize and group related ideas. K.5 Write from left to right and top to bottom. K.6 Use correct sentence structures when expressing thoughts and ideas. K.7 Reread own writing. K.8 Use resources (e.g., a word wall) to enhance vocabulary.		K.3 Show characteristics of early letter name-alphabetic spelling K.4 Use some end consonant sounds when writing.		K.4 Speak clearly and understandably.
		Punctuation and Capitalization		Speaking Applications
		K.5 Place punctuation marks at the end of sentences.		K.5 Deliver informal descriptive or informational presentations about ideas or experiences in logical order with a beginning, middle and end. K.6 Recite short poems, songs and nursery rhymes.
Publishing				
K.9 Rewrite and illustrate writing samples for display and for sharing with others.				

