

Writing Process	Writing Applications	Writing Conventions	Research	Communication: Oral and Visual
<p>PK.1 Generate ideas for writing related to shared or personal experience through discussion with others.</p> <p>PK.2 Choose a topic for writing related to shared or personal experiences.</p> <p>PK.3 Begin to determine purpose for writing.</p> <p>PK.4 Generate ideas for a story or shared writing with assistance.</p> <p>PK.5 Dictate or produce "writing" to express thoughts.</p> <p>PK.6 Repeat message conveyed through dictation or "writing".</p> <p>PK.7 Begin to use resources (e.g., labels, books, adults, word walls, computer, etc.) to convey meaning.</p> <p>PK.8 Display or share writing sample, illustrations and dictated stories with others.</p>	<p>PK.1 Dictate stories or produce simple stories using pictures, mock letters or words.</p> <p>PK.2 Name objects and label with assistance from adult cues.</p> <p>PK.3 Play at writing from top to bottom, horizontal rows as format.</p> <p>PK.4 Dictate words or produce writing approximations for a variety of purposes (e.g., menus in dramatic play, note to friend).</p>	<p>PK.1 Print letters of own name and other meaningful words with assistance using mock letters and/or conventional print.</p> <p>PK.2 Begin to demonstrate letter formation in "writing".</p> <p>PK.3 Scribble write familiar words with mock letters and some actual letters.</p> <p>PK.4 Indicate an awareness of letters that cluster as words, words in phrases or sentences by use of spacing, symbols or marks.</p>	<p>PK.1 Ask questions about experiences, areas of interest, pictures, letters, words, logos or icons.</p> <p>PK.2 Use a variety of resources to gather new information with assistance.</p> <p>PK.3 Recall information about a topic dictated or constructed by child.</p> <p>PK.4 Share findings of information through retelling, media and play.</p>	<p>PK.1 Attend to speakers, stories, poems and songs.</p> <p>PK.2 Connect information and events to personal experiences by sharing or commenting.</p> <p>PK.3 Follow simple oral directions.</p> <p>PK.4 Speak clearly and understandably to express ideas, feelings and needs.</p> <p>PK.5 Initiate and sustain a conversation through turn-taking.</p> <p>PK.6 Present own experiences, products, creations or writing through the use of language.</p> <p>PK.7 Participate in the recitation of books, poems, chants, songs and nursery rhymes.</p>



