

## Northmont Schools Facilities Forum #2 Summary Report

**APRIL 2021** 



## Facilities Forum #2 – April 13, 2021

Forum participants gathered in person at the Kleptz Early Learning Center, and virtually via Zoom (6:00-7:30pm).

Their first main task was to review a draft set of five goal statements crafted from the priority themes and specific items identified by stakeholders at the first Facilities Forum in February 2020 – and then reaffirmed with community input from an online survey and four *REBOOT* sessions in February and March 2021.



## Facilities Goal Statements – Affirmed

- Provide technology infrastructure that supports current and future educational needs.
- Allow enough thoughtful flexibility in facility layout to meet our ever-changing student culture and varying opportunities for student and employee growth.
- Align building configuration to fit curriculum with facilities for grades 6-8 and 2-5.
- Include outdoor learning spaces and labs with tools to provide innovative, hands-on learning experiences and inspire students to be creative, self-directed, critical thinkers.
- Ensure accessibility to support and serve a variety of student needs and allow for integration of parent and community partnerships.



"5 goals look good"



"Looks Great!"



# What objectives will be needed to support these facilities goals?

Participants' second task was to consider what objectives or outcomes would be needed to support and achieve the now affirmed facilities goals.

This was achieved through facilitated group conversations for each of the five individual goals, simultaneously incorporating input from both online and in-person stakeholders via Miro, an online collaborative whiteboard platform.



# What objectives will be needed to support these facilities goals?





## Participant Input - Technology Needs

#### PRIORITY AREA 1 - TECHNOLOGY NEEDS

GOAL: Provide technology Infrastructure that supports current and future educational needs.

*Incorporate areas for digital arts* 

Have the capacity to utilize technology for collaboration - bridge between inside and outside of the classroom, bringing the classroom to life

Research best practices to provide the technology infrastructure

Use technology platforms that help create career pathways

Continue to strengthen relationships with technology partners

Provide seamless wireless connectivity

Leverage technology to expand hands-on science learning

Protect students from overuse and provide "safe use" ...blue light



## Participant Input - Facility Layout

#### **PRIORITY AREA 2: FACILITY LAYOUT**

GOAL: Allow enough thoughtful flexibility in facility layout to meet our ever-changing student culture and varying opportunities for student and employee growth

Building layouts that provide opportunities to link our employees and students to the community and businesses

Survey students and employees about what spaces they want that do not currently exist

Examine use of "bump out rooms" - shared flexible space

Ensure students and staff have safe spaces to meet mental, emotional and behavioral health needs

Ensure flexible spaces both meet the needs of students and teachers and are easily accessible.

Research other building spaces and layouts for "what works"

Hire design team that understands relationship between physical spaces and learning

Plan allowing for future growth and future change-looking toward the future

Collaborative and flexible spaces for educators



## Participant Input - Grade Configuration

#### PRIOIRTY AREA 3: GRADE CONFIGURATION

GOAL: Align building configuration to fit curriculum with facilities for grades 6-8 and 2-5

Use current student data to identify problem areas in current buildings and make adjustments in new layouts

Ensure students can maintain relations with peers (consider their cohorts).

Determine the appropriate number of buildings and corresponding catchment areas.



### Participant Input - Outdoor Learning Spaces

#### PRIORITY AREA 4: OUTDOOR LEARNING SPACES

GOAL: Include outdoor learning spaces and labs with tools to provide innovative, hands-on learning experiences and inspire students to be creative, self-directed, critical thinkers

Design for consistent options across the district

Survey the staff to see what they need moving forward

Include sustainability as part of the criteria for decision making

Survey students and community regarding outdoor spaces

Work to align curriculum so outdoor spaces will be used with fidelity

Survey students and teachers from lessons learned from district's PBL initatives



## Participant Input - Accessibility

#### PRIORITY AREA 5: ACCESSIBILITY

GOAL: Ensure accessibility to support and serve a variety of student needs and allow for integration of parent and community partnerships

Align this work to the strategic plan and utilize the committees and their learning to guide future work

Determine who is "at the table", what role they play, and who else should be there

Smaller sensory rooms/ quiet rooms available for students

Engage in site visits to see what other districts are doing well

Survey the community to see what services they would like to see the district provide and opportunities for collaborations

Incorporate traffic and parking into decision making/planning

Create workspaces for parents to fill out paperwork/access to the internet

Equipment and spaces for students with special needs - playgrounds, spaces for medical treatment

Consider partnership with healthcare system to get students access to NP after school

Consider partnership with public library and access to their system

Ensure appropriate office areas that allow educators the needed space and privacy to work



## Facilities Forum #3 – May 18, 2021

We want to hear from YOU about the future of our school facilities!

Parents, residents, teachers, community and business leaders, and students – please mark your calendars for **Tuesday, May 18** (6:00-7:30pm) and plan on attending our third and **final 2021 Facilities Forum**.

A completed draft of the Strategic Facilities Plan (including priorities, goal statements, objectives, and strategies) - which reflects our Northmont stakeholder input throughout this multi-year process - will be presented for group review and feedback.

Forum participants may again attend in person at the Kleptz Early Learning Center, and a virtual option via Zoom will also be made available.